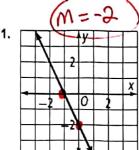
Extra Practice

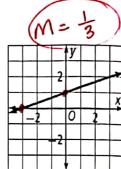
Chapter 5

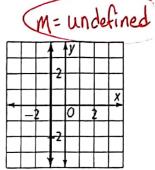
Lesson 5-1

Find the slope of each line.



2.





Find the rate of change for each situation.

4. growing from 1.4 m to 1.6 m in one year



5. bicycling 3 mi in 15 min and 7 mi in 55 min

6. growing 22.4 mm in 14 s

7. reading 8 pages in 9 min and 22 pages in 30 min

8. The cost of four movie tickets is \$30 and the cost of seven tickets is \$52.50
$$\frac{$30}{4t} = \frac{$7.50}{1t}$$

9. Five seconds after jumping out of the plane, a sky diver is 10,000 ft above the ground.

After 30 seconds, the sky diver is 3750 ft above the ground.

$$\frac{10,000ft}{5 \text{ sec}} - \frac{3750ft}{30 \text{ sec}} = -\frac{6250ft}{25 \text{ sec}} = -\frac{250ft}{1 \text{ sec}}$$

10. Find the slope of the line that includes the points (1, 4) and (-3, -2).

$$M = \frac{-2+4}{-3+1} = \frac{-6}{4} = \frac{3}{2}$$

Lesson 5-3

Find the slope and y-intercept.

20.
$$v = 6x + 8$$

20.
$$y = 6x + 8$$

21. $3x + 4y = -24$
 $y = -3x - 24$
 $y = -3x - 2$

$$m = 6$$
 $b = 8$

$$m = -3/4$$
 $b = -6$

$$m = 0$$
 $b = 4$

23.
$$y = \frac{-3}{4}x - 8$$

24.
$$2y = 3x - 1$$

 $y = \frac{3}{2}x - \frac{1}{2}$

25.
$$4x - 5y = 2$$

$$\frac{-5y = -4x + 2}{-5} \qquad y = \frac{4}{5}x - \frac{2}{5}$$

$$m = \frac{-34}{4} b = \frac{-8}{8} \quad m = \frac{3}{2} b = \frac{-1}{2} \quad m = \frac{4}{5} b = \frac{-2}{5}$$

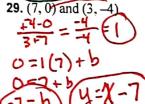
$$m = \frac{3}{2} b = \frac{-1}{2}$$

$$m = \frac{4}{5} b = -\frac{2}{5}$$

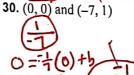
A line passes through the given points. Write an equation for the line in slope-intercept form.



26. (-2, 4) and (3, 9)



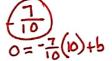
Graph each equation.



0=06

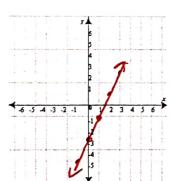
28.
$$(0, -7)$$
 and $(-1, 0)$

ý=-7×-<u>8</u> 0=-7(-1)+b





32.
$$y = 2x - 3$$



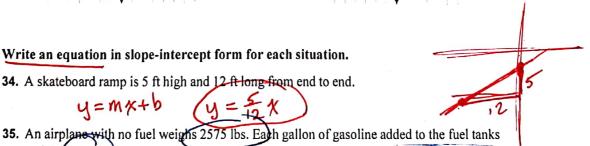
33.
$$y = \frac{2}{3}x - 4$$



Write an equation in slope-intercept form for each situation.

34. A skateboard ramp is 5 ft high and 12 ft long from end to end.

weighs 6 lbs. y=6x+2575



Lessons 5-4 and 5-5

Find the x- and y-intercepts for each equation. Ax+By=C

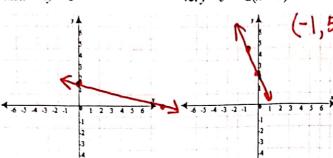


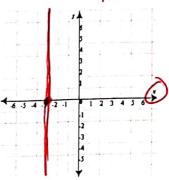


41. -2y = 5x - 12



42. x + 4y = 8



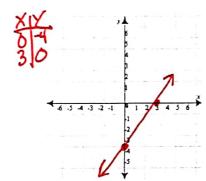


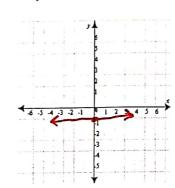
45.
$$4x - 3y = 12$$

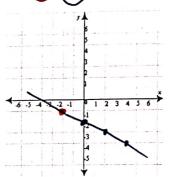
46.
$$y = -1$$

47.
$$y + 1 - \frac{1}{2}(x + 2)$$



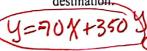






Write an equation in slope-intercept form for each situation.

48. A train travels at a rate of 70 mi/h. Two hours after leaving the station it (s 210 miles from its





b 49. An escalator has a slope of $\frac{3}{4}$. After traveling forward 32 feet, the escalator is 24 feet above the floor. $M = \frac{3}{4} (32.24)$

Write an equation in standard form for each situation.

0=b

50. Juan can ride his bike at 12 mi/h and walk at 4 mi/h. Write an equation that relates the amount of time he can spend riding or walking combined, to travel 20 miles

x = bike y = walking

51. You have \$25 to buy supplies for a class party. Juice costs \$3 per nottle and chips cost \$2 per bag. Write an equation that relates the amount of juice and chips you can buy using \$25.

y = chips

Lessons 5-4 and 5-5

Find the x- and y-intercepts for each equation.

$$39. y = -7x$$

$$41. -2y = 5x - 12$$

 $-5x - 2y = -12$

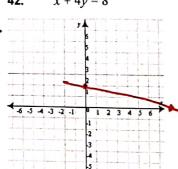
Graph each equation:

Standard	Form
Ax + By	= C

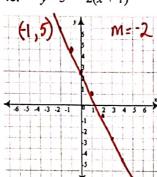
Point-Slope Form
$$y - y_1 = m(x - x_1)$$

Slope-Intercept Form
$$y = mx + b$$

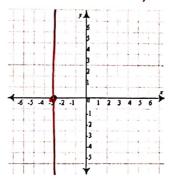
42.
$$x + 4y = 8$$



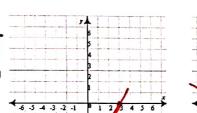
43. y-5=-2(x+1)



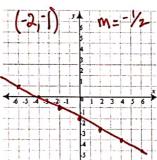
x + 3 = 0



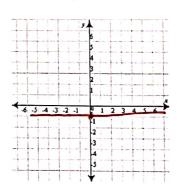
45.
$$4x - 3y = 12$$



46.
$$y + 1 = -\frac{1}{2}(x + 2)$$



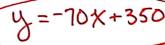
47.
$$y = -1$$



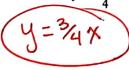
Write an equation in slope-intercept form for each situation.

48. A train travels at a rate of 70 mi/h. Two hours after leaving the station it is 210 miles from its destination.

K= hours y = total miles m=10 b=350 -> 210mi + 2(70)



49. An escalator has a slope of $\frac{3}{4}$. After traveling forward 32 feet, the escalator is 24 feet above the floor.

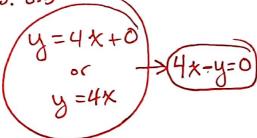


Lesson 5-6

Write an equation in standard form with the given information (find slope intercept form first).

parallel to y = 4x + 1**52**. through (0, 0)

- 1. M = 4
- 2. 0=4(0)+b
- 3. o=b



53. perpendicular to y = -x - 3through (-3, 5)

- 1. m = -1
- 2. m=1
- 3. 5=1(-3)+b 5=-3+6



54. perpendicular 3x + 4y = 12through (7, 1) 4y = -3x + 12

- 1. m = -3/4 (y=-3/4x+3)
- 2. m = 43
- 3. 1=4/1)+6 = 2 + b

y=\\\ -3y=25

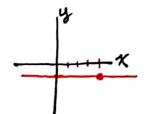
55. parallel to 2x - y = 6through (-6, -9) y = 2x - 4

- 1. m=2
- 2. -9=2(-6)+b
- -9= -12+b +12 +12
 - 3=b

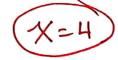


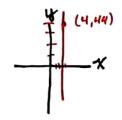
56. parallel to the x-axis and through (4, -1)





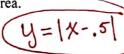
parallel to the y-axis and **57.** through (4, 44)

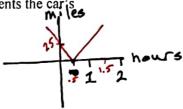




Lesson 5-8

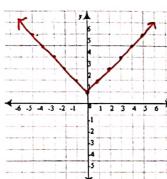
62. A car traveling at a rate of 50 mi/h passes a rest area 30 minutes after the beginning of the trip. Write an absolute value equation that represents the car's distance from the rest area.



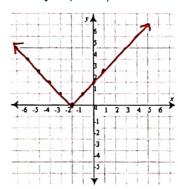


Graph each equation by translating y = |x|.

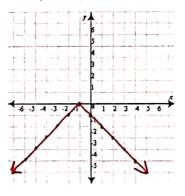
63.
$$y = |x| + 1$$



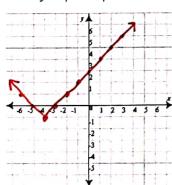
64.
$$y = |x + 2|$$



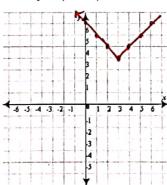
65.
$$y = -|x+1|$$



66.
$$y = |x + 4| - 1$$



67.
$$y = |x-3| + 4$$



68.
$$y = -|x+2|-3$$

