4-6. Relations and Functions

1 Draw the mapping diagram that represents the relation and determine whether the relation is a function. $\{(-3, -6), (-1, -6), (5, -6), (8, -6)\}$

- 2 Draw the mapping diagram that represents the relation and determine whether the relation is a function. $\{(-8, -6), (-5, 2), (-8, 1), (7, 3)\}$
- 3 Tell whether the relation is a function. Explain.

<i>x</i>	у
0	-4
1	0
2	2
3	0

4 Tell whether the relation is a function. Explain.

x	у
0	-4
1	0
2	2
2	0

- 5 Consider the set of ordered pairs, {(1, 1), (3, 5), (5, 9), (7, 13)}.
 A Tell whether the set of ordered pairs could
 - represent a function. <u>Explain.</u>

B Tell whether the set of ordered pairs satisfies a *linear* function. **Explain.**

6 Plot the coordinates and tell whether the relation is a function. **Explain your reasoning.**



7 Plot the points and tell whether the set represents a function. **Explain.** $\{(4, 0), (4, -5), (4, -2), (2, -4)\}$



8 Is the graph a function? Use the vertical line test.



9 Tell whether the relation is a function. Explain.



10 Identify each graph as being a *linear function*, a *non-linear function*, or *not a function*. **Explain** each choice.



11 A student drew the dashed line on the graph shown and concluded that the graph represented a function. Is the student correct? Explain



Multiple Choice.

12 Give the domain and range of the relation.

x	у
4	9
6	13
0	0
-5	-9

- **A** D: {-9, 0, 9, 13}; R: {-5, 0, 4, 6}
- **B** D: {4, 6, -5, 9, 13, -9}; R: {0}
- C D: $\{-5, 4, 6\}$; R: $\{-9, 9, 13\}$
- **D** D: {-5, 0, 4, 6}; R: {-9, 0, 9, 13}
- 13 Give the domain and range of the relation.



- **A** D: $0 \le x \le 7$; R: $1 \le y \le 7$
- **B** D: $1 \le x \le 6$; R: $1 \le y \le 7$
- **C** D: $2 \le x \le 6$; R: $4 \le y \le 7$
- **D** D: $1 \le x \le 7$; R: $1 \le y \le 6$