Lesson Outline

LESSON 2

Newton's First Law

A. Identifying Forces

| 1. | То | understand the motion of an object, you need to understand the | | | | |
|-----|------|-----------------------------------------------------------------------------------------------------------|--|--|--|--|
| | | acting on it. | | | | |
| 2. | W] | hen two or more forces act on an object, the forces | | | | |
| | a. | The combination of all the forces that act on an object is | | | | |
| | the | | | | | |
| | b. | When the forces applied to an object act in the same direction, the net force is | | | | |
| | | the of the individual forces. | | | | |
| | c. | Because forces have direction as well as strength, when you combine forces, you also have to specify a(n) | | | | |
| | -l | When you combine forces in two opposite directions, one force is | | | | |
| | a. | and the other force is | | | | |
| | _ | When the forces applied to an object act in exact opposite directions, the net | | | | |
| | e. | force is the of the individual positive and negative | | | | |
| | | forces. | | | | |
| 3. | Fc | orces that combine and form a net force of zero are | | | | |
| | a. | Balanced forces have no effect on the of an object. | | | | |
| | b. | Forces that combine and form a net force that is not zero | | | | |
| | | are | | | | |
| Nev | wtc | on's First Law of Motion | | | | |
| 1. | A | ccording to, if the net force on an object is zero, the | | | | |
| | | otion of the object does not change. | | | | |
| 2. | | Then forces act on an object, the object's velocity does not change. | | | | |
| 3. | . If | unbalanced forces act on an object at rest, the object will | | | | |
| | st | art | | | | |
| 4. | . If | unbalanced forces act on a moving object, the object will change | | | | |
| | it | S | | | | |

Lesson Outline continued

5. The tendency of an object to resist a change in its motion is called _____.

C. Why do objects stop moving?

- **1.** A book sitting on a table stays in place because of ______.
- 2. If you want to make the book move, you have to push the book hard enough to overcome the ______ between the book and the table.
- 3. On Earth, _____ can be reduced, but it never goes away completely.
- **4.** On Earth, to keep an object in motion, a(n) _____ that balances friction must be applied continuously to it.

Content Practice A

LESSON 2

Newton's First Law

Directions: On each line, write the term from the word bank that correctly completes each sentence. Some terms may be used more than once.

| | | constant reference direction | | inertia unbalanced | motionless velocity |
|----|-----------|---------------------------------|--------------------|-----------------------|------------------------|
| 1. | The comb | ination of all forces acting | g on an object is | the | • |
| 2. | | orces have a(n)orces are c | | _, a(n) | |
| 3. | | t combine to produce a(n | | | ro are |
| | | • | 1 | , | |
| 4. | | first law of motion states | | | oject at rest, the |
| 5. | | law states that a moving | • | | |
| 6. | | Se | et of forces cause | a moving object t | o change |
| 7. | The tende | ency of an object to resist | a change in its r | notion is | |

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LESSON 2

Newton's First Law

Key Concept How is motion related to balanced and unbalanced forces?

Balanced forces produce a lack of motion or a steady velocity. Unbalanced forces put a stationary object into motion (produce an acceleration) or change the velocity of a moving object.

Directions: On the line before each item, write B if it represents balanced forces or U if it represents unbalanced forces.

- ______ 1. a book lying on a table
- **2.** an airplane cruising in level flight
- _____ 3. a rock falling from a cliff
- **4.** a bridge collapsing in an earthquake
- 5. a train rounding a curve at a steady speed
- _____ 6. a man sitting on a park bench
- **7.** the space shuttle taking off
- ______ **8.** a satellite in orbit
- 9. a car maintaining a constant speed on a straight road
- _____ **10.** an airplane landing