

Name: _____

Date: _____ Period: _____

Science in the News – Finding an Article

Learning goals:

1. To connect science to everyday life.
2. To learn about new science topics.

Assignment:

Find an article about science in the news that would be appropriate to analyze as a current event. Use the check list below to help you determine whether or not an article should be used. Criteria for a suitable science article:

- Length: The article is a multi-paragraph piece with plenty of information. Approximately one to two pages is a reasonable length. Occasionally a little longer or shorter can be acceptable.
- Content: The main idea is a science related issue such as a discovery, investigation or experiment, invention, research finding, or new technology. Remember that there are many branches of science. Mathematics, technology, and engineering are also relevant fields.
- Science features: Data, science facts, science concepts, scientific vocabulary, and/or quotes from scientists are present in the article.
- Comprehension: The article should be written so that an average middle school can understand the language and concepts. If you cannot understand the article, it is not helpful.
- Engaging: The article is interesting to you. An average middle school student should find the topic appealing. There are many new topics in the news on a daily basis, please work hard to find something you will enjoy reading or sharing with others.

<http://science.nasa.gov/science-news/>

<http://www.sciencemag.org/>

<http://www.newscientist.com/section/science-news>

<http://phys.org/>

<http://www.livescience.com/>

<http://www.scientificamerican.com/>

<http://www.sciencenewsforkids.org/>

<http://www.dogonews.com/category/science>

Possible sources for articles:

<http://kids.nationalgeographic.com/kids/stories/>

<http://www.timeforkids.com/news-archive/science>

<http://www.sciencedaily.com/>

www.nytimes.com/pages/science

PART 1 - Article INFORMATION:

Title of the article: _____

Name of newspaper, magazine, or online service:

Date the article was printed or posted: _____ Pages article is found on: _____

Name: _____

Class: _____

ARTICLE ANALYSIS (CLASS)

Name of
Article

- Why did you choose this article? _____
- I thought this article was (circle a number) 1-Not **Interesting** 2 3 4 5-**Very Interesting**
- I thought this article was (circle a number) 1-Not **Important** 2 3 4 5-**Very Important**
- This article was (circle a number) 1-Not **Relevant** 2 3 4 5-**Very Relevant** to my life.

10 Sentence Summary (capital letter and period)

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

5 Sentence Thoughts (what you think and feel about the article)

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

5 Vocabulary Words

Choose 5 vocabulary words (from the end of the article or words you didn't know while reading the article) and complete the following chart.

Word	Definition	Own Words	Picture

3 Questions for the Author

If you could ask the author of this article 3 questions, what would you ask him or her

- 1) _____
- 2) _____
- 3) _____

