



Name _____

Hour _____

U5.1 The Coming of the Civil War

Chapter 16 "Toward Civil War"

As you read and enjoy this unit, fill out this chapter study guide to add to your learning.

Geographic Features 	Social	Political
	Economics	Cultural

1. Explain the differences in the lives of free blacks (including those who escaped from slavery) with the lives of free whites and enslaved peoples.

Lives of Free Blacks

Lives of Free Whites

Lives of Enslaved People

2. Describe the role of the Northwest Ordinance and its effect on the banning of slavery (e.g., the establishment of Michigan as a free state).

3. Describe the competing views of Calhoun, Webster, and Clay on the nature of the union among the states.

John C. Calhoun

Daniel Webster

Henry Clay

4. Define the following and describe how they increased sectional tensions.

Missouri Compromise (1820)

Wilmot Proviso (1846)

Compromise of 1850

Fugitive Slave Act

Kansas-Nebraska Act (1854)

Conflict in Kansas

Dred Scott v. Sandford decision (1857)

Changes in the party system

5. Describe the resistance of enslaved people and effects of their actions before and during the Civil War.

Nat Turner

Harriet Tubman and the Underground Railroad

John Brown

Michigan's role in the Underground Railroad

6. Describe how major issues debated at the Constitutional Convention and how they help explain the Civil War.

Distribution of Political Power

Rights of the Individual

Rights of the States

Election of the Executive

Slavery

Vocabulary-Other ideas not listed above you should know to be successful.

sectionalism

nationalism

federalism

state rights

secede